



BEST PRACTICES IN SCHOOLS

S.NO.	Best Practices
1	<p>SCHOLASTIC AREAS</p> <ul style="list-style-type: none">Designing of Academic Calendar at the beginning of the session incorporating and integrating both scholastic and co scholastic activities.Issue of Academic Circulars/ write ups/ formats to Teachers on:<ul style="list-style-type: none">Salient features of CCEDevelopment of Academic Schedule and adherence to it.Development of Assessment formats specifying kind of activity for each FA.Co- Scholastic assessment, Diagnosing deficient areas of students learning, Remediation measures, Record keeping.Preparing evidences of assessments.Open Text-based AssessmentAny other Circular issued by the Board for their better comprehension.Presentation and sharing of best practices adopted by the mentee schools in an interactive session with the mentor for further discussion, refinement and implementation in their respective schools.Helping every student move from one level to the next higher level with the active support and guidance of the teacher.Issue of Examination Circulars on conduct of Formative Assessment, Summative Assessment, ASL, OTBA, Evaluation of answer sheets, etc.Maintaining teachers' records like lesson plan, teacher's diary, students' attendance registers and students' progress efficiently at school level and periodically monitored by principal.Organization of workshops for teachers on Life Skills Education, Problem Solving Assessment, Leadership Skills, Students Counseling, Career Counseling, Class Room Management, Development of High Order Questions, Values based education and assessment, enhancing students' performance through greater involvement, motivation, OTBA, ASL, Assessment of Long Answer Questions, Multidisciplinary Projects etcOrganization of Subject meetings on weekends where teachers are shown latest CBSE Circulars and updates on latest methodology of teaching.Bringing out lesson plan booklets based on Bloom's taxonomy covering multiple intelligences and incorporating the same in regular lesson planning to cater to the needs of the every child.Regular analysis of results, regular monitoring and follow up in class room.Adoption of the digital classrooms.Identification of learning deficiencies and undertaking regular remedial measures.



	<ul style="list-style-type: none">• Conduct of Subject seminars for students.• Online assessment of students for grades 1 to 10.• Formation of student's councils.• Inculcation of reading habit through "Reading books programme".• Multidisciplinary investigatory projects as alternate pedagogical strategy.• Encouraging students to indulge in research and go beyond prescribed syllabus while doing their projects.• Publication of school magazines.• Establishing a CCE Committee comprising senior CCE Trained teachers as CCE Coordinators.• Integration of Co-scholastic and Scholastics domains through various activities.• Sharing expectations as well as assessment parameters with the students for better participatory learning.
2	CO-SCHOLASTIC ACTIVITIES <ul style="list-style-type: none">• Celebration of the special weeks, special days and camps (Environment day, Hindi Week, Eye donation camps, International year of water conservation, health is wealth, My City, My pride etc.), exhibitions and formation of different type of clubs, awareness generation campaigns and rallies, visits to famous historical places.• Facilitating sports, yoga, and meditation to encourage healthy competition, character building, concentration and physical stamina in students.• Integrating activities like theatre, literary activities, Interior decoration, flower making, Best out of waste, Health and hygiene, General awareness, etc.• Utilization of morning assemblies on themes based on moral values, mathematical games, enactment of science concepts, street plays on social issues.• Integration of life skills and other Co-scholastic activities with the regular teaching learning process.• Encouraging Students to use the online labs (www.olabs.co.in) for science practical which includes Interactive simulations, animations and lab videos.• Promoting critical thinking through symposiums.• Providing exposure to students by organizing visits to orphanage homes, community service, electricity and water conservation, energy auditing, tree-plantation drives, directing documentaries on social causes, conducting Heritage walks, organizing civil defence and self-defence workshops.• Involvement and counselling of parents through regular meetings.• Integrating ICT with different subjects.