



HANDOUT 6

FEEDBACK REPORT

ON EVIDENCES OF ASSESSMENT (TERM-I, 2015-16)

SCHOOL DETAILS

Name of the School : _____
(with Complete Address): _____

School Code : _____
Email id: _____
Mobile No. of Principal : _____
Subject : _____
Class : _____

(Subject Evaluator to write complete School information as this is to be detached and sent to the school directly)

S.No	ASPECTS	3 MARKS	2 MARKS	1 MARK	0 MARK
1	Average no. of tasks in Formative Assessment (No. of tasks in FA1+FA2 divided by 2)	1 written task 1 individual activity 1 group activity	1 written task 2 activities (Either both are individual or both are group)	3-4 written tasks only/ 3-4 activities only	More than 4 activities/ No evidences
2	Methodology of calculating final grades in Formative Assessment	Best score of activity (Individual or Group) averaged with score in written task	Best score of all tasks/activities	Average score of tasks/activities	Checklist not available
3	Quality of Projects	Multi-disciplinary, authentic and relevant projects	Authentic and relevant	Relevant but not authentic	Neither relevant nor authentic / No evidence
4	Lab activities/Practical's in Science, Mathematics and Social Science or Testing of Listening and Speaking skills in English	Marking as per parameters/ N.A. for Hindi	Marking as per parameters to some extent	Marking not as per parameters	No evidence
5	Integration of values and problem solving in FA Activities	FA activities extended to include values and problem solving skills	Values and problem solving skills get extended in only a few FA activities	FA activities do not reflect assessment of values or problem solving skills	No evidence
6	Reports and evidences provided on Formative Assessment	Well defined rubrics and parameters of assessment, evidences of all tasks and all students provided	Parameters of assessment used but not very well defined, evidences of few tasks and few students provided	Parameters of assessment not specified, very limited evidences	No evidence
7	Tasks and tools used for Co-scholastic Assessment	Variety of tasks and tools used covering all domains of co-scholastic areas	Limited variety of tasks and tools used; few domains of co-scholastic areas covered	Few tasks/tools covering only some domains of co-scholastic areas	No evidence



8	Reports and evidences provided on Co-scholastic Assessment	Detailed reports and evidences provided	Reports and evidences provided but lacked details	Sketchy reports and evidences	No evidence
9	Packing of Evidences as per prescribed instruction	Followed instructions	Followed instructions to some extent	Not followed at all	No evidence
10	Regularity of student's attendance	Good attendance (More than 75%)	Fair attendance (60 – 74%)	Poor attendance (Less than 60%)	No evidence
11	Quality of Teachers diary/ notes	Good coverage of all aspects/ Well planned; reflects good teaching planning and practice	Coverage of limited aspects; is organized and planned with some good activities	Sketchy/ basic outline given, some notes on teaching practices present	No evidence

TOTAL MARKS SCORED: _____

TOTAL MARKS SCORED	OVERALL REMARKS OF THE SCHOOL
28-33	Good
18-27	Average
Less than 18	Needs Improvement

Strong areas of the Assessment: _____

Areas of improvement: _____

Subject Evaluator's Signature

I have verified the correctness of the entries made in the feedback report and the total marks scored by the school.

City Coordinator's Signature

Note: The Subject Evaluator's Summary feedback Report should be based on the Tabular Statement of Marks scored by school on various aspects. It should be comprehensive to guide the school regarding steps to be undertaken for bringing improvement in their assessment practices. If needed the subject evaluator may use separate sheet for the purpose.

The Schools scoring less than 18 marks are requested to explain the reasons for not following the Board's norms of assessment, within 7 days of receiving this letter. The School is also asked to list the steps proposed to be initiated from the next term onwards to overcome the deficiencies. (Separate Sheet may be used for this purpose). The Compliance Report may be uploaded on the Microsite of Evidences of Assessments or dispatched through post at Assessment Cell, CBSE, Shiksha Sadan, 17, Rouse Avenue, New Delhi-110002.

ASSESSMENT CELL